Colegio Bicentenario España
Mrs. Patricia Embry Torres
4th grades A - B - C

## Workshop

## UNIT TWO: RECENT DISCOVERIES AND CREATIONS

AE 06: Demonstrate understanding of main ideas and explicit information in simple oral texts of varying lengths and interactions that present authentic use of language, such as news, talks or oral or audiovisual descriptions, related to recent discoveries and creations, and that contemplate the functions of describing actions and past events, request and confirm information, and compare processes and facts.

AE 07: Express themself orally through monologues of approximately three minutes and dialogues of approximately 16 short and simple exchanges, which incorporate the communicative functions of previous years and the functions of describing past actions in which the subject is unknown, and requesting and confirming information.

AE 08: Write short and simple descriptive and narrative texts of approximately 150 words, such as letters and emails, related to recent discoveries and creations.

## Listening comprehension

Song: Count on me https://youtu.be/ZMsvwwp6S7Q By: Bruno Mars

## IF CLAUSES TYPE I

## I. Listen to the following song and complete the exercises below.

## I. Choose the correct word.

If you ever (find/ look) yourself stuck in the middle of the sea,
I'll sail the world to find (me/you)
If you ever find yourself lost in the (dark/ thanks) and you can't see,
I'll be the light to (play/guide) you
(Find/flower) out what we're made of
When we are called to help our ( feel/friends) in need

You can (cut/count) on me like one two three I'll be there
And I know(what/ when) I need it I can count on
you like four three two
You'll be (there/ here)
'Cause that's what friends are supposed to (make/do), oh yeah

Whoa, whoa
Oh, oh
Yeah, yeah

## II. Complete the sentences with these words.

## III. Underline the correct alternative.

You can $\qquad$ on me like one two three a) cloudy b) count

I'll be $\qquad$
a) there
b) here

And I know when I $\qquad$ it I can count on you like four three two
a) been
b) need

You'll $\qquad$ there
a) be
b) see
'Cause that's what friends are $\qquad$ to
do, oh yeah
Oh, oh
$\begin{array}{ll}\text { a) supposed } & \text { b) support }\end{array}$
Yeah, yeah
You'll always $\qquad$ my shoulder when you cry
a) has
b) have
I'll $\qquad$ let go
a) never
b) ever
need - me - sing - if - remind - you - of asleep - ever

| you tossin' and you're turnin' and you | Never say $\qquad$ <br> a) hello <br> b) goodbye |
| :---: | :---: |
| I'll $\qquad$ a song | You __ you can |
| Beside | a) know b) love |
| And if you $\qquad$ forget how much you really mean to $\qquad$ <br> Everyday I will $\qquad$ you | Count on me like one two three. |
| Ooh |  |
| Find out what we're made $\qquad$ <br> When we are called to help our friends in |  |

## II. Complete the sentences using If-clauses, type I. <br> Present simple: (do / does -don't / doesn't)

1. If it (rain) $\qquad$ , we (stay) $\qquad$ at home.
2. If you (know/not) $\qquad$ the way, I (pick) $\qquad$ you up.
3. My mum (bake) $\qquad$ a cake if you (come) $\qquad$ to see us.
4. If you (study) $\qquad$ harder, you (get) $\qquad$ better marks in your tests.
5. If I (be) $\qquad$ rich, I (travel) $\qquad$ around the world.
6. if she (have/not) $\qquad$ to work, she (come) $\qquad$ to the market with us.

## III. Complete the Conditional Sentences Type I.

1. If Caroline and Sue $\qquad$ the salad, Phil $\qquad$ the house.
2. If Sue $\qquad$ the onions for the salad, Caroline $\qquad$ the mushrooms.
3. Jane $\qquad$ the sitting room if Aaron and Tim $\qquad$ the furniture.
4. If Bob $\qquad$ up the kitchen, Anita $\qquad$ the toilet.
5. Elaine $\qquad$ the drinks if somebody $\qquad$ her carry the bottles.
6. If Alan and Rebecca $\qquad$ the food, Mary and Conor $\qquad$ the sandwiches.
7. If Bob $\qquad$ after the barbecue, Sue $\qquad$ the guests in.
8. Frank $\qquad$ the DJ if the others $\qquad$ along their CDs.
9. Alan $\qquad$ the drinks if Jane $\qquad$ him some of her cocktail recipes.
10. If they all $\qquad$ their best, the party $\qquad$ great.
