

Workshop

UNIT TWO: RECENT DISCOVERIES AND CREATIONS

AE 06: Demonstrate understanding of main ideas and explicit information in simple oral texts of varying lengths and interactions that present authentic use of language, such as news, talks or oral or audiovisual descriptions, related to recent discoveries and creations, and that contemplate the functions of describing actions and past events, request and confirm information, and compare processes and facts.

AE 07: Express themself orally through monologues of approximately three minutes and dialogues of approximately 16 short and simple exchanges, which incorporate the communicative functions of previous years and the functions of describing past actions in which the subject is unknown, and requesting and confirming information.

AE 08: Write short and simple descriptive and narrative texts of approximately 150 words, such as letters and emails, related to recent discoveries and creations.

Listening comprehension

Song: Count on me https://youtu.be/ZMsvwwp6S7Q

By: Bruno Mars

IF CLAUSES TYPE I

I. Listen to the following song and complete the exercises below.

I. Choose the correct word.	III. Underline the correct alternative.
If you ever (find/ look) yourself stuck in the middle of the sea,	You canon me like one two three a) cloudy b) count
I'll sail the world to find (me/you) If you ever find yourself lost in the (dark/	I'll be
thanks) and you can't see, I'll be the light to (play/guide) you	a) there b) here
(Find/flower) out what we're made of When we are called to help our (feel/friends) in need	And I know when I it I can count on you like four three two a) been b) need
You can (cut/count) on me like one two three I'll be there	You'll there a) be b) see
And I know(what/ when) I need it I can count on you like four three two You'll be (there/ here)	'Cause that's what friends are to do, oh yeah
'Cause that's what friends are supposed to (make/do), oh yeah	Oh, oh a) supposed b) support
Whoa, whoa Oh, oh	Yeah, yeah
Yeah, yeah	You'll always my shoulder when
II. Complete the sentences with these words.	you cry a) has b) have
	I'll let go
need - me - sing - if - remind - you - of - asleep - ever	a) never b) ever

you tossin' and you're turnin' and you just can't fall I'll a song Beside And if you forget how much you really mean to Everyday I will you Ooh Find out what we're made When we are called to help our friends in	Never say a) hello b) goodbye You you can a) know b) love Count on me like one two three	
II. Complete the sentences using If-clauses, type I.		
Present simple: (do / does –don't / doesn't)		
1. If it (<i>rain</i>), we (<i>stay</i>) at home.		
2. If you (know/not) the way, I (pick) you up.		
3. My mum (bake) a cake if you (come) to see us.		
4. If you (study) harder, you (get) better marks in your		
tests.		
5. If I (be) rich, I (travel) around the world.		
6. if she (have/not)to work, she (come) to the market with us.		
III. Complete the Conditional Sentences Type I.		
1. If Caroline and Sue the sa		
2. If Sue the onions for the salad,		
3. Jane the sitting room if Aaron and Tim the furniture.4. If Bob up the kitchen, Anita the toilet.		
5. Elaine the drinks if somebody her carry the bottles.		
6. If Alan and Rebecca the food, Mary and Conor the sandwiches.		
7. If Bob after the barbecue, S	_	
8. Frank the DJ if the others along their CDs.		
9. Alan the drinks if Jane	_	
10. If they all their best, the party great.		